

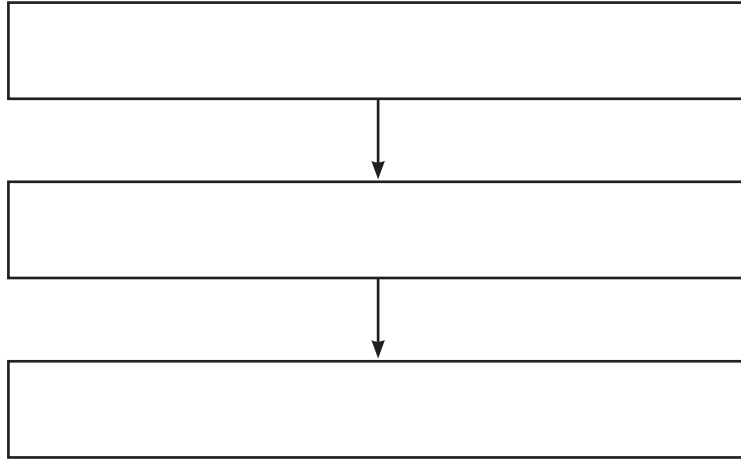
Vocabulary Activity



The Politics of Protest, 1960–1980

Content Vocabulary

1. **Directions:** Use this graphic organizer to describe the relationship between the counterculture, hippies, and communes. (**counterculture, hippies, communes**)



Directions: Answer each of the following questions about the chapter with a complete sentence. Include the listed vocabulary word or words in your answer.

2. How did Betty Friedan’s book *The Feminine Mystique* help the Women’s Movement? (**feminism**)

3. Explain how unemployment during the Great Depression led to discrimination and eventually repatriation. (**repatriation**)

4. Why did bilingualism become controversial? (**bilingualism**)

Vocabulary Activity *Cont.*

The Politics of Protest, 1960–1980

Academic Vocabulary

Directions: Use your textbook to find these academic vocabulary words for the chapter. Write the sentence in which each word is found (context). Then, write a definition of each term in your own words.

- 5. conformity** Context _____
Definition _____
- 6. gender** Context _____
Definition _____
- 7. adequate** Context _____
Definition _____